

Preparing for Professional Careers

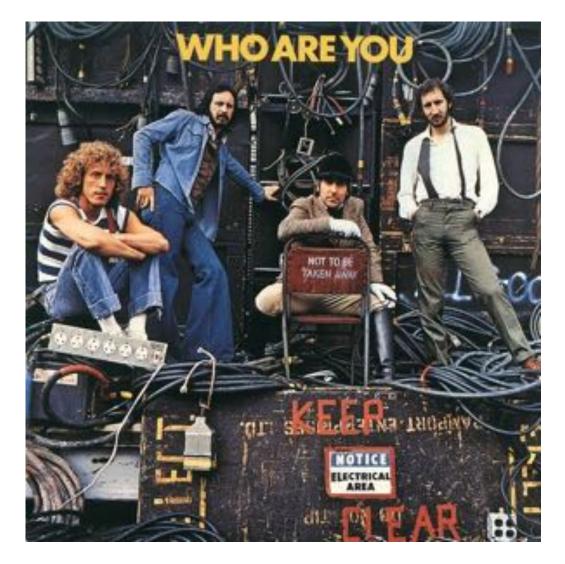


March 10, 2017

Randall Ribaudo, PhD Human Workflows, LLC Co-founder, SciPhD.com

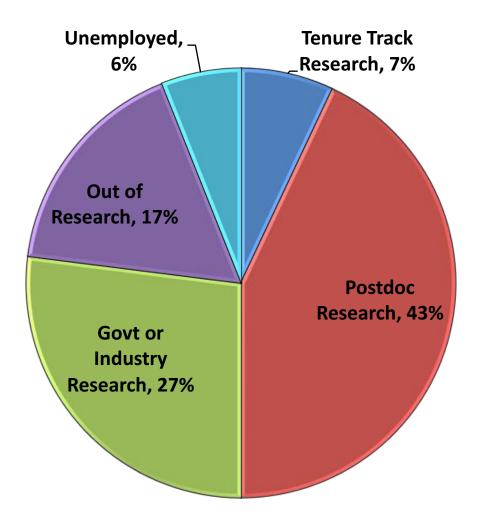


Who Do We Have Here?





Employment of Young Biomedical PhD's





Source: USA Today March 29, 2013

Where Can I Work?

- Kinds of Companies
 - Large Pharma
 - Biotechs & Engineering Firms
 - Medical Devices and Diagnostics
 - Non-profits, NGOs
 - Venture Capital
 - Legal/Patent related
 - Consulting firms



What Can I Be with a PhD?

Job Category

Research and Development

- Discovery Research
- Pre-clinical Research
- Clinical Research
- Clinical Development

Communications

- Product Support
- Technical Support
- Applications Specialist
- Sales
- Marketing
- Science Writing/Communications
- Corporate Communications

Operations

- Engineering & Manufacturing
- Business Research Analyst
- Project Management
- Quality Assurance & Quality Control
- Bio IT
- Recruiting

Job Category

Business Enterprise

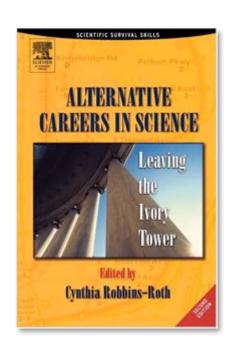
- Business Development
- Venture Capital & Banking
- Technology Transfer & Patenting
- Equity Analyst
- Executive Leadership

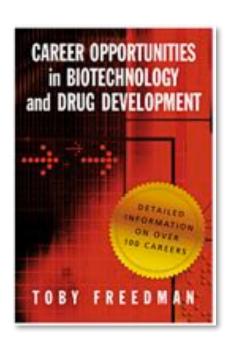
Legal

- Medical Affairs
- Regulatory Affairs
- Patent Agent
- Patent Examiner
- General Counsel
- IP Counsel
- Litigation
- Technology Transfer



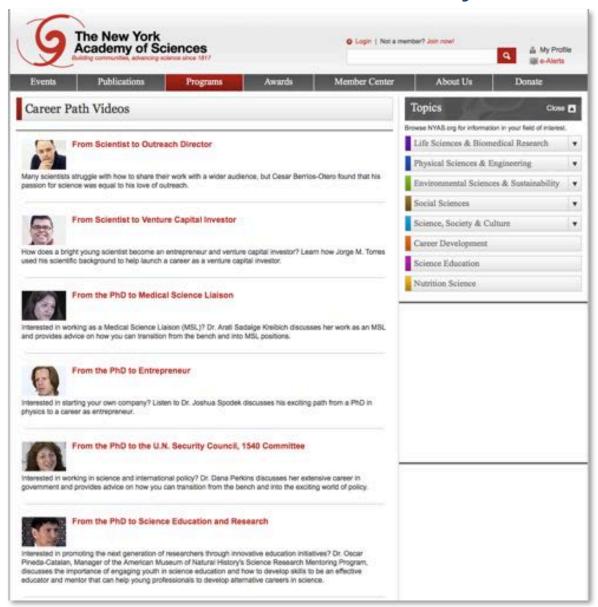
References for Industry Jobs







Career Path Videos: New York Academy of Sciences





Best Job in America

Jglassdoor

Job Title: Data Scientist

Median Base Salary: \$110,000

Job Score: 4.8/5.0

Job Satisfaction : 4.4/5.0

Job Openings: 4,184



This report ranks jobs according to each job's Glassdoor Job Score, determined by combining three factors: number of job openings, salary, and overall job satisfaction rating.



Source: glassdoor.com

Highest Paying Job in America

Jglassdoor

#4 Job Title: Medical Science Liaison

Median Base Salary: \$132,842

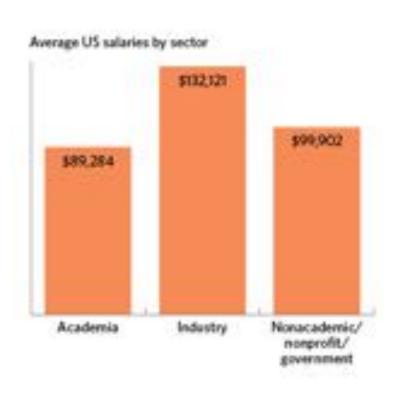
Job Openings: 391





Source: glassdoor.com

Average Salaries





Source: The Scientist Nov 1, 2016



myIDP: Self Assessment



CONTACT US

ABOUT myIDP

ABOUT Science Careers





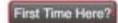
You have put a lot of time and effort into pursuing your PhD degree. Now it's time to focus on how to leverage your expertise into a satisfying and productive career. An individual development plan (IDP) helps you explore career possibilities and set goals to follow the career path that fits you best.

myIDP provides:

- · Exercises to help you examine your skills, interests, and values
- · A list of 20 scientific career paths with a prediction of which ones best fit your skills and interests
- · A tool for setting strategic goals for the coming year, with optional reminders to keep you on track
- · Articles and resources to guide you through the process

There is no charge to use this site and we encourage you to return as often as you wish. To learn more about the value of IDPs for scientists, read the first article in our myIDP series.

Click below to get started.



Returning User

Authored by:

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Sponsored by:









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myIDP:

Overview

Overview Summary

Personal Information

Assessment

Skills Assessment

Interests Assessment

Values Assessment

Career Exploration

Consider Career Fit

Read About Careers

Attend Events

Talk to People

Choose a Career Path

Set Goals

Career Advancement Goals

Skill Goals

Project Goals

Implement Plan

Mentoring Team

myIDP Summary

Completion Certificate

Individual Development Plan Overview



- Identify long-term career goals that fit with your unique skills, interests, and values.
- make a plan for improving your skills.
- set goals for the coming year to improve efficiency and productivity, and
- structure productive conversations with your mentor(s) about your career plans and development.

This module will guide you through the process of creating an IDP:



4. Implement plan

Recruit mentors to

help with various

Self-assessment

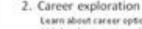
Consider your skills, values, and interests.

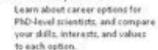


Your own IDP















Set goals

Make a concrete plan for how you will improve your skills, build your network, and get the experience you need to prepare for your future career.



Class Activity: What About Leaving Academia?

At your tables, list the top three concerns you have regarding leaving academia

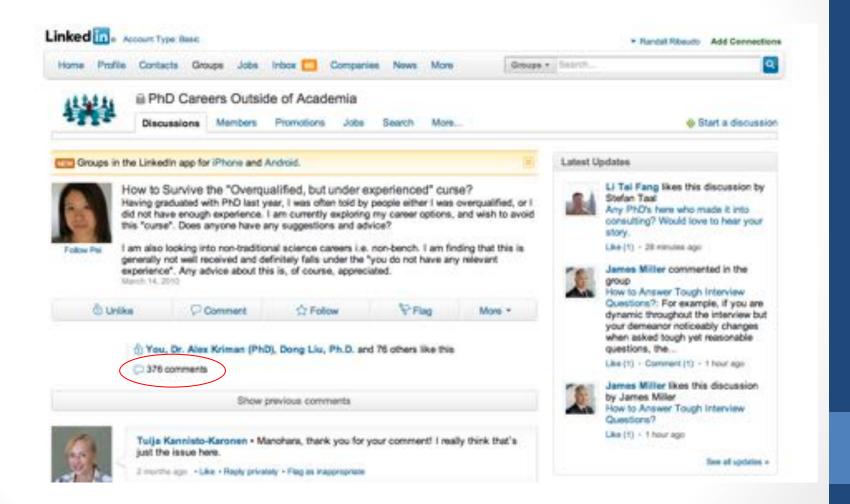
1.

2.

3.



Myth: Postdocs are "Over-qualified and Under-experienced"





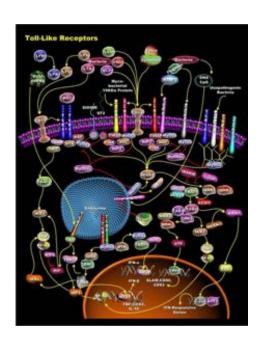
The "Science of Science"...

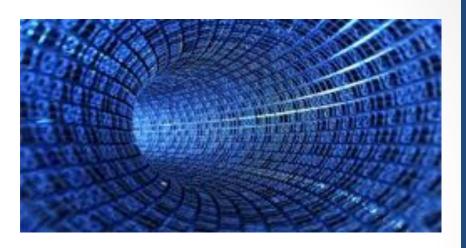
...and the "Business of Science"

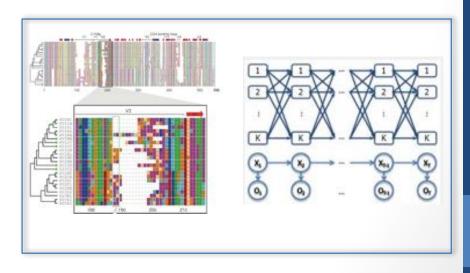


What is the "Science of Science"?

- What drives your science?
 - Knowledge
 - Solving a problem
 - Understanding mechanisms









How do we do our Science?

- Generally work independently
- Make your own decisions
- Plan your own program
- What is your Return on investment?
 - Knowledge
 - Publications
 - Speaking invitations
 - Complete your PhD
 - Get a Job (postdoc, "permanent" position)



What about the Business of Science?

Two Rules of Business (USA)

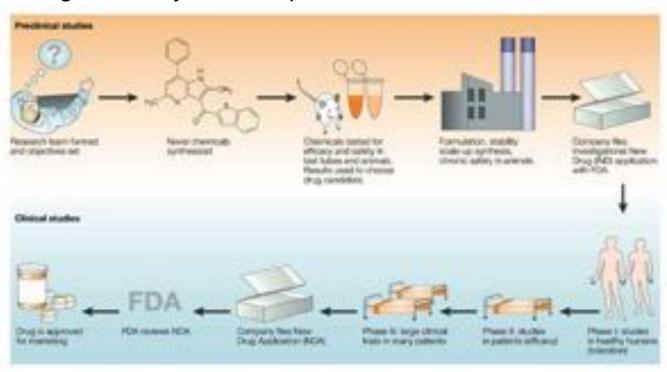
- ◆By definition, a Business must make a profit. The tax code requires a profit status. Investors require a profit status.
- A business must constantly compete globally and improve its products and services as well as productivity standards: revenue per employee, return on capital deployed, new drug success rate, ...

Results in seeking employees with technical as well as business and social skills.



You are one part of a process

Drug Discovery & Development

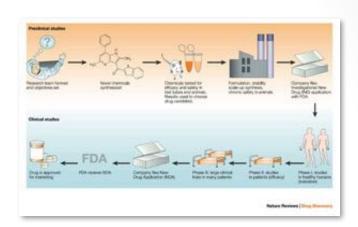


Notice Reviews | 1000



"Business" of Science Roles

- Research biologists
- Chemists
- Animal handlers
- Production-scaleup specialists
- Clinical Researchers
- Project managers
- Marketing
- Legal experts
- Regulatory experts
- Sales
- Physician
- Patient







Business Requires Cooperation in the design and execution of excellent science

- Many Roles
- Many Responsibilities
- Tight Coordination
- Tight Communication

Teamwork is essential to success!!



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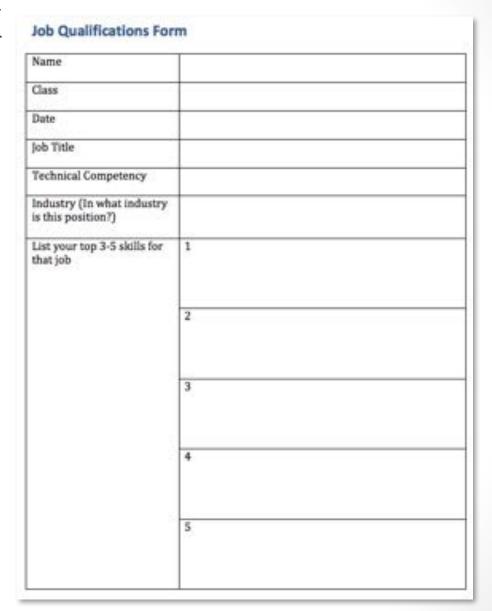
...and therefore requires additional skills



What are the Critical Skills?



Homework





Job Example: Senior Scientist, Antibody Engineering

Job Description

The candidate will lead a group focused on the establishment and development of innovative recombinant antibody engineering technologies. He/she will develop novel technologies in the areas of antibody discovery to support GSK therapeutic protein and antibody programs in autoimmune, oncology and infectious disease areas. In addition, the candidate will manage internal collaborations with other GSK research and development groups on relevant projects as well as external collaborations/contracts with current or future GSK partners.

Desired Skills & Experience

A PhD in Chemistry, Biochemistry, Molecular Biology or a related field is required in addition to a strong publication record in peer-reviewed journals, demonstrating significant postdoctoral and independent research. The candidate must also have at least five years of demonstrated successful leadership of an academic or industrial research lab group (research associate and Ph.D. scientist) with managerial skills and be able to independently plan, design and execute experiments as well as follow literature, interpret results and direct new approaches. He/she should be passionate about new engineering technologies and have hands-on experiences with all modern molecular biology techniques. The candidate should have broad knowledge of antibody structure and function and have extensive expertise in antibody/protein engineering. The candidate should also have good knowledge of the relevant literature and be able to develop creative solutions to scientific problems. Experience in the application and development of protein and antibody phage/yeast or attentive display methods and high throughput screening/selection are preferred. Strong interdisciplinary problem solving, communication, presentation and writing skills are essential.



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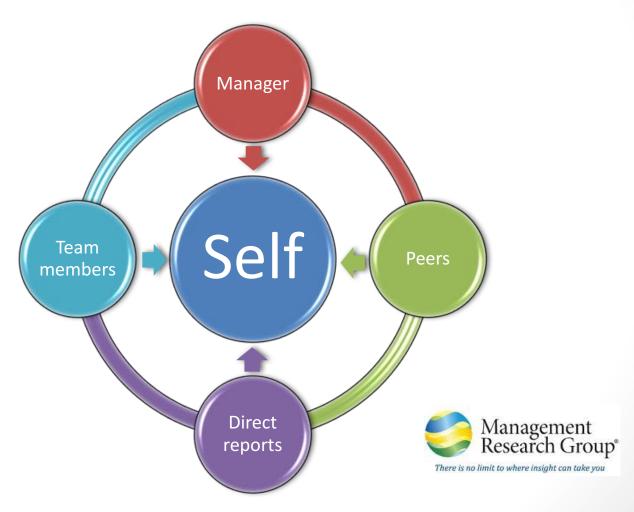
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Performance Evaluations





Leadership Skills for Successful Scientists (Source: Management Research Group®)

- Authority
- Communication
- Consensual
- Conservative
- Control
- Cooperation
- Delegation
- Dominant
- Empathy
- Excitement
- Feedback

- Innovative
- Management Focus
- Outgoing
- Persuasive
- Production
- Restraint
- Self
- Strategic
- Structuring
- Tactical
- Technical

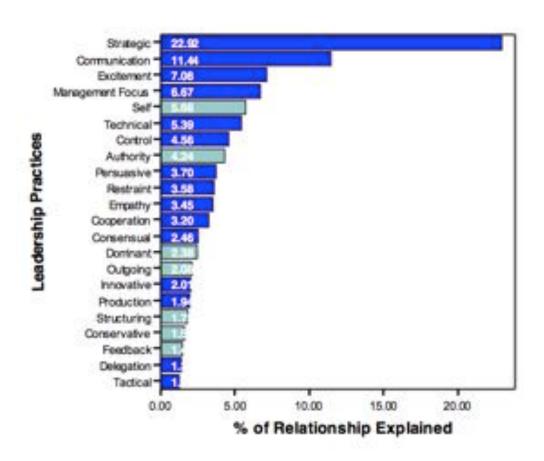
Select the top 3 skills required to succeed in industry



Critical Skills

Leadership Best Practices

Relative Importance of Behaviors for Effectiveness



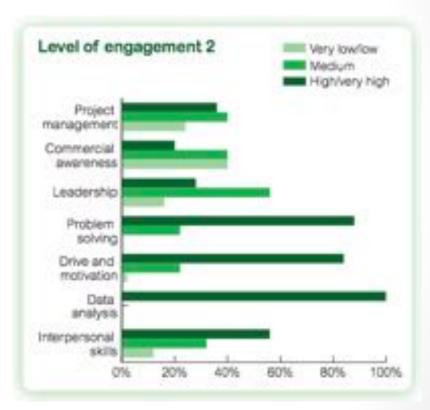


Source: Management Research Group®

Perceived Value of Doctoral Graduates in Industry



Highly value doctoral graduates (6%)



Strong interest in doctoral graduates (25%)



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What is your Brand?

"Me Inc."

- Scientific/technical identity (what you do)
- Business Identity (how you do it)
- Social Identity (how you interact with others)



My Scientific Identity

- Formal training
- Publications
- References
- Ability to discuss relevant scientific areas













My Business Identity

- Lead a group
- Develop novel technologies
- Independently plan, design and execute
- Ability to work independently with minimal day-today supervision
- Develop creative solutions
- Problem solving



My Social Identity

- Manage internal and external collaborations
- Management skills
- Be passionate
- Communications
- Work with a team of scientists
- Project team participation
- Take a lead role
- Ability to work well in a cross-functional team-oriented environment



Social Identity Matters!



Hire For Attitude

36 comments, 2 called-out + Comment now

Subscribe to my updates at Facebook.com/DanSchawbel.

Mark Murphy is the author Hiring for Attitude, as well as the bestsellers Hundred Percenters and HARD Goals. The founder and CEO of Leadership IO, a top-rated provider of cutting-edge research and leadership training, Mark has personally provided guidance to more than 100,000 leaders from virtually every industry and half the Fortune 500. His public leadership seminars, custom corporate training, and online training programs have

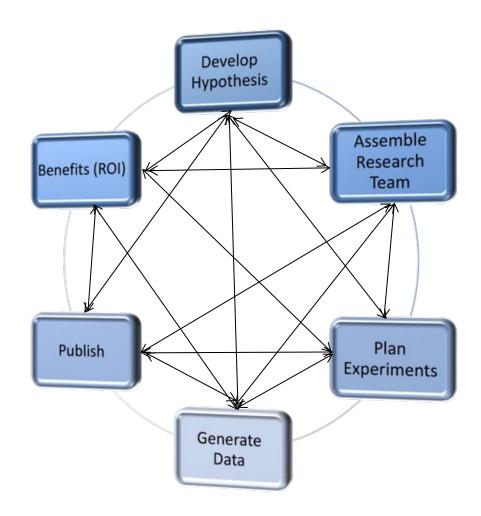


yielded remarkable results for companies including Microsoft, IBM, GE, MasterCard, Merck, AstraZeneca, MD Anderson Cancer Center, and Johns Hopkins.

Why do so many fail within the first 18 months of taking a job? When our research tracked 20,000 new hires, 46% of them failed within 18 months. But even more surprising than the failure rate, was that when new hires failed, 89% of the time it was for attitudinal reasons and only 11% of the time for a lack of skill. The attitudinal deficits that doomed these failed hires included a lack of coachability, low levels of emotional intelligence, motivation and temperament.

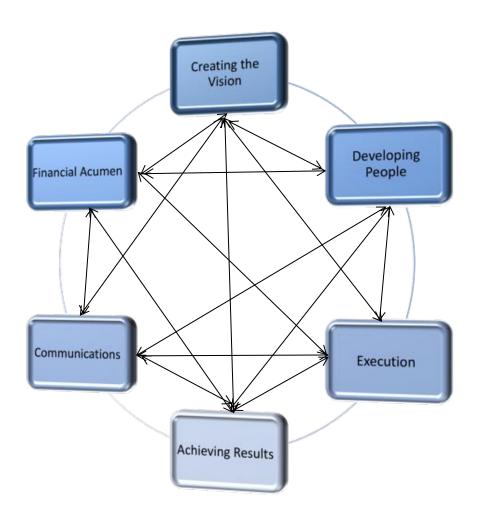


PhD Thesis LifeCycle





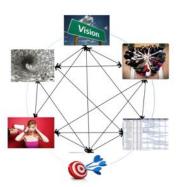
Business LifeCycle





SciPhD Core Business Competencies

- Creating the Vision
 - Strategic
 - Innovative
 - ☐ Risk Management
 - Champion/Energy
- ☐ Developing People
 - Collaboration
 - Enabling
 - Empathy
 - Rapport
- Execution
 - Structuring
 - Control
 - Tactical
 - Delegation

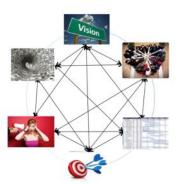


- Achieving Results
 - Production
 - ☐ Focus
 - Competition
- Communications
 - ☐ Technical Literacy
 - Style Flexibility
 - Emotional Intelligence
 - Social Intelligence
- ☐ Financial Acumen
 - Return on Investment
 - Internal Rate of Return
 - Performance Metrics
 - Balance Sheet



SciPhD Job Ontology

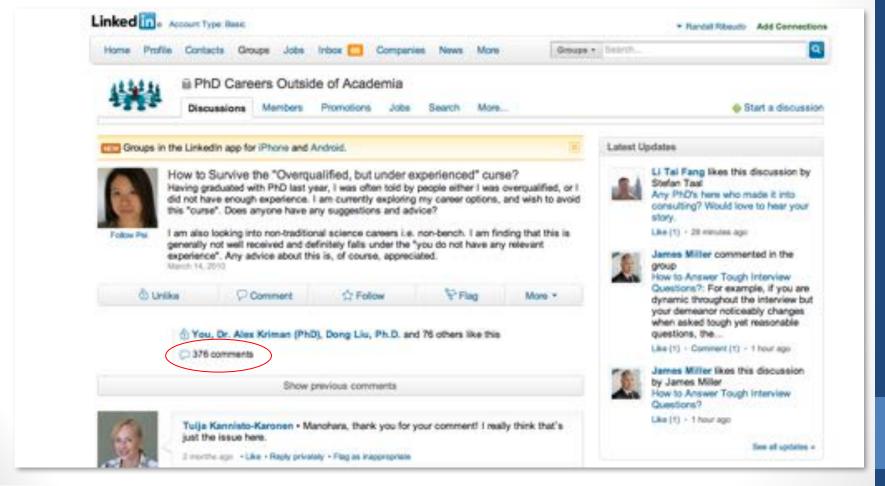
- Creating the Vision
 - Executive Leadership (C-level)
 - Vice President
 - Director
 - Business Development
 - Clinical Research
 - Clinical Development
 - Medical Affairs
- Developing People
 - Team Leader
 - Technical Training
 - Business Training
 - Relationship Training
 - Recruiting
- Execution
 - Project Management
 - Quality Assurance/Control
 - Requirements Gathering
 - Technician
 - Consultant



- Achieving Results
 - Scientist
 - Manufacturing
 - Business Research Analyst
 - Requirements Gathering
 - Regulatory Affairs
 - Data Analyst
 - Consultant
- Communications
 - Sales
 - Applications Specialist
 - Technical Support
 - Product Support
 - Client Management
 - Marketing
 - Medical Science Liaison/Science Writing
 - Corporate Communications
- Financial Acumen
 - Venture Capital
 - Intellectual Property
 - Technology Transfer
 - Legal, General Counsel
 - Patent Examiner, Patent Law

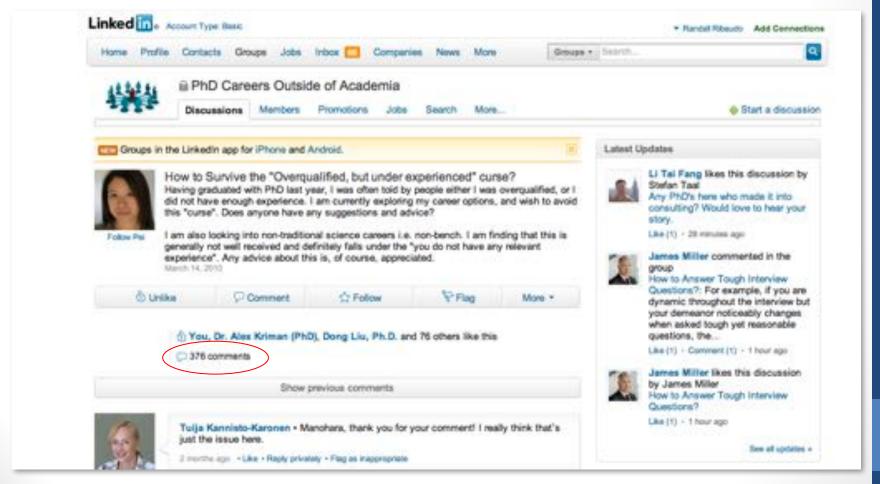


Myth: "Over-qualified and Underexperienced" Curse (the industry conundrum)





Truth: "Best-qualified with Relevantexperience" (the industry conundrum)





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Answer this question...

Experience Statement

- Creating the Vision
 - Strategic
 - Innovative
 - ☐ Risk Management
 - ☐ Champion/Energy
- Developing People
 - Collaboration
 - Enabling
 - Empathy
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 - Style Flexibility
 - Emotional Intelligence
 - ☐ Social Intelligence
- Financial Acumen
 - ☐ Return on Investment
 - ☐ Internal Rate of Return
 - Performance Metrics
 - ☐ Balance Sheet



Answer this question...

"develop innovative solutions..."

Experience Statement

We were studying how individual proteins assemble to make a functional complex. We ran into obstacles in getting the newly synthesized proteins to fold properly. So we used our network to connect with a protein folding expert (no expertise in our area of immunology), who gave us great insight that resulted in our finally getting functional complexes that then led to important understandings of how the immune system recognizes viruses and cancer cells. This was a demonstration of how the whole is greater than the sum of the parts. We gave credit to our source, which then led to further productive collaborations.

- Creating the Vision
 - Strategic
 - **✓** Innovative
 - ☑ Risk Management
 - ☐ Champion/Energy
- Developing People
 - **✓** Collaboration
 - Enabling
 - Empathy
 - Rapport
- Execution
 - **✓** Structuring
 - **☑** Control
 - Tactical
 - Delegation

- Achieving Results
 - Production
 - **✓** Focus
 - Competition
- Communications
 - **☑** Technical Literacy
 - ☐ Style Flexibility
 - ☐ Emotional Intelligence
 - ☐ Social Intelligence
- ☐ Financial Acumen
 - ☐ Return on Investment
 - Internal Rate of Return
 - Performance Metrics
 - ☐ Balance Sheet



Business Competency Matrix



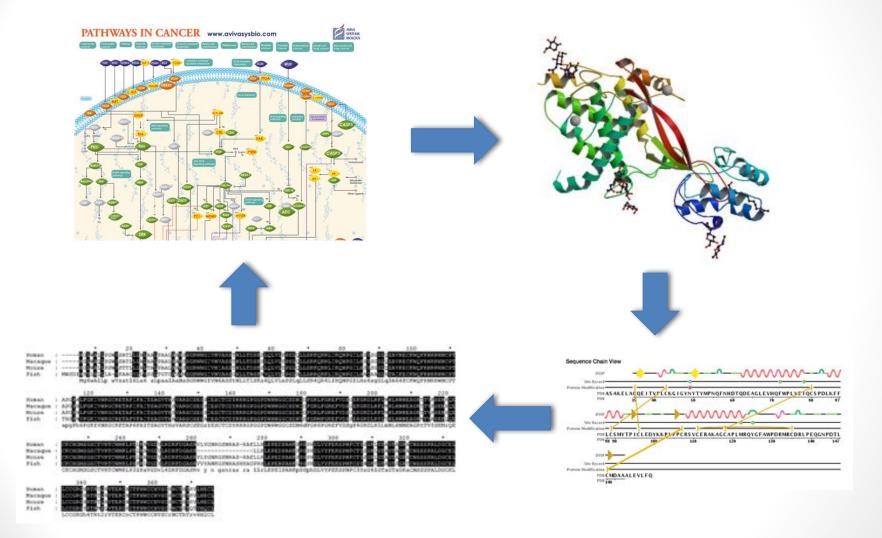
SciPhD Business Competency Matrix

My SciPhD Competency Profile

SciPhD Competencies	My Experiences	Notes
Creating the Vision		400 2002
Strategic		
Innovative	x	
Risk Management	×	
Champion/Energy		
Developing People		
Collaboration	x	
Enabling		
Empathy		
Rapport	×	
Execution		
Structuring	x	
Control	x	
Tactical		
Delegation		
Achieving Results		
Production		
Focus	x	
Competition		
Communications		
Technical Literacy	x	
Style Flexibility		
Emotional Intelligence		
Social Intelligence		
Financial Acumen		
Return on Investment		
Internal Rate of Return		
Performance Metrics		



The Language of Science





The Language of Business

ABO

abbvie

INNOVATIONS THAT MAKE A DIFFERENCE

and the second s

ASPIRING TO IMPACT PATIENT CARE

We discover and develop new drugs in several therapeutic areas where we believe we can make a significant impact on the disease and its management.



PROVEN EXPERTISE

Our discovery and development efforts are focused on a con set of therepower stars as where we have provide a con set of therepower stars as where we have provide end where we believe we can have an even greater impact on the disease and how it is managed. These core areas of focus include immunology, lidding disease, few disease, newtosteron, oncology and women's health. We are investigating both small and large molecule approaches, and our immenal research differs are balanced with external collaborations across industry, acceptant and healthcare authoritists.

See the medicines we're developing in these areas in Pipeline.

ADDRESSING SERIOUS HEALTH ISSUES

IMMUNOLOGY

As leading experts in subminimum diseases and therapies, Abbive is focused on developing new medicine to address chronic progressive diseases in the field of immunology, including rheumatology, and dematology, Abbive is investigating several diseases which have few or no treatments, including uverits, hidraderits supportantly, pediatric Orbin's disease, outcoarterits and lupus. In addition, we are progressing next-generation therapies in rheumatoid arthrits with the objective to immers the current standard of care.

KIDNEY DISEASE

Kidney Disease affects 50 million people in the U.S. and Europe alone. We are researching potential therapies for CKD resulting from diabetes and for acute kidney injury in association with major surgeries.

LIVER DISEASE

Our artificial groups in Douces on the development of treatments for chronic hepatitis C virus (HoCL), a liver disease that affects more than \$100 million people workleder, with approximately these to four million may exast of infection energy pairs. HCV infections posterially lead to long-term complications and chronic fleer disease. ABEVIE scientists are investigating a wear all oral combination treatment regimens that is interferen-free for parefres with genomical THCV identities? I HCV.

Senior Scientist, Cancer Biology - Immune Oncology

AbbVie is committed to the discovery and development of innovative firstin-class therapies to help patients in the fight against cancer. AbbVie is at
the forefront of cancer research in discovering and developing novel
treatments that offer a new approach to cancer therapy. The Oncology
Discovery team has an excited opportunity available for a highly
motivated and skilled Senior Scientist Immune Oncologist/Immunologist
Ill or II (depending on experience) with a proven track record of
accomplishments to help lead research efforts driving our small molecule
immune oncology programs.

Key Responsibilities:

- Independently conceive, execute and communicate novel multidisciplinary research strategies that encompass target discovery/ validation, late stage discovery programs as well as early development agents engaging immune oncology (I-O) mechanisms
- Effectively lead efforts in building strong technical expertise and innovative infrastructure to support small molecule I-O programs
- Interact with cross-functional teams to establish productive collaborations within and outside of AbbVie
- Develop compelling scientific presentations and reports for internal review meetings and external scientific conferences and journals

Position will be hired based on level of experience

Basic:

- Extensive laboratory research experience and a desire to continue in a laboratory-focused role
- Demonstrated record of creativity and scientific achievements, i.e., strong publication and/or patent record
- Broad training in immune oncology and a deep understanding of current trends in I-O therapeutics
- Comprehensive technical expertise and knowledge in innate and adaptive immune response



Collaboration

 Coordinated research efforts that rely on the subject matter expertise of multiple scientists in order to solve a complex problem





Collaboration: Business Definitions

- Accommodating the needs and interests of others by being willing to defer performance on your own objectives in order to assist colleagues with theirs.
- Taking the initiative to place individual goals in the service of group goals to help attain a common outcome in terms of people cooperation as well as task accomplishment.



Group Exercise

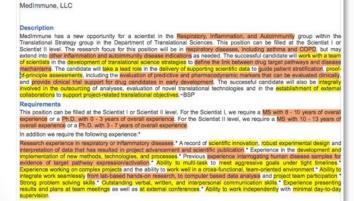
- Q: Provide example(s) of scientific collaborations that you have experienced in successfully performing your science
- Share examples at your table and select one for the group

Situation Task Action Result



Homework

Review your job ad and identify all the business and social skills necessary for the job.







Scientist I / II

Mapping Job Posting to Business Competencies

Job Description

The candidate will lead a group focused on the establishment and development of innovative recombinant antibody engineering technologies. He/she will develop novel technologies in the areas of antibody discovery to support HGS therapeutic protein and antibody programs in autoimmune, oncology and infectious disease areas. In addition, the candidate will manage internal collaborations with other HGS research and development groups on relevant projects as well as external collaborations/contracts with current or future HGS partners.

Desired Skills & Experience

A PhD in Chemistry, Biochemistry, Molecular Biology or a related field is required in addition to a strong publication record in peer-reviewed journals, demonstrating significant postdoctoral and independent research. The candidate must also have at least five years of demonstrated successful leadership of an academic or industrial research lab group (research associate and Ph.D. scientist) with managerial skills and be able to independently plan, design and execute experiments as well as follow literature, interpret results and direct new approaches. He/she should be passionate about new engineering technologies and have hands-on experiences with all modern molecular biology techniques. The candidate should have broad knowledge of antibody structure and function and have extensive expertise in antibody/protein engineering. The candidate should also have good knowledge of the relevant literature and be able to develop creative solutions to scientific problems. Experience in the application and development of protein and antibody phage/yeast or attentive display methods and high throughput screening/selection are preferred. Strong interdisciplinary problem solving, communication, presentation and writing skills are essential.



Competency	Job	Score	Comments
	-	Creating	the Vision
Strategic	XX	5	
Technical/Scientific		5	
Innovative	XXX	5	
Risk Management	XXX	4	
Champion/Energy		4	5
		Developi	ng People
Collaboration	XXXXXX	4	
Enabling	х	4	
Empathy	×	5	
Rapport	XXXX	5	
		Exec	cution
Structuring	XXXXXXXXX	4	0
Control	XXXXXXXXX	5	
Tactical	XXXXXXXXX	4	
Delegation		3	
		Achievin	ng Results
Production	XXXXXX	5	
Focus	XXXXXXXXX	4	
Competition	×	4	
		Commu	nications
Technical Literacy	XXXXXXXX	5	
Style Flexibility	XXXXXXX	4	
Emotional Intelligence	XXXXX	5	
Social Intelligence	XXXXX	3	
		Financia	l Acumen
Return on Investment	XX	3	
Internal Rate of Return	×	3	
Performance Metrics	XX	3	1
Balance Sheet			

Business Competency Matrix



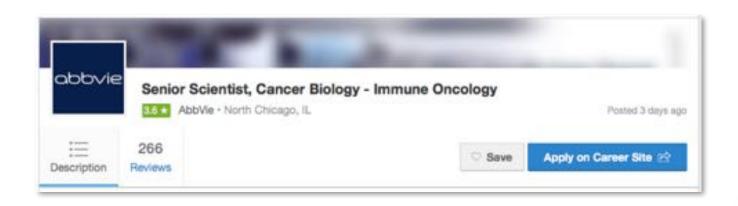
Lets take a break...

When we come back...

- Deciphering and leverage Job Ads
- Preparing Resumes



DISSECTING A JOB AD TO IDENTIFY THE CRITICAL SKILLS AND DEVELOP A TARGETED RESUME







AbbVie is committed to the discovery and development of innovative first-in-class therapies to help patients in the fight against cancer. AbbVie is at the forefront of cancer research in discovering and developing novel treatments that offer a new approach to cancer therapy. The Oncology Discovery team has an excited opportunity available for a highly motivated and skilled Senior Scientist Immune Oncologist/Immunologist III or II (depending on experience) with a proven track record of accomplishments to help lead research efforts driving our small molecule immune oncology programs.

Key Responsibilities:

- Independently conceive, execute and communicate novel multi-disciplinary research strategies that encompass target discovery/validation, late stage discovery programs as well as early development agents engaging immune oncology (I-O) mechanisms
- Effectively lead efforts in building strong technical expertise and innovative infrastructure to support small molecule I-O programs
- Interact with cross-functional teams to establish productive collaborations within and outside of AbbVie
- Develop compelling scientific presentations and reports for internal review meetings and external scientific conferences and journals

Position will be hired based on level of experience



Senior Scientist, Cancer Biology - Immune Oncology

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Position will be hired based on level of experience

Basic:

- Extensive laboratory research experience and a desire to continue in a laboratory-focused role
- Demonstrated record of creativity and scientific achievements, i.e., strong publication and/or patent record
- Broad training in immune oncology and a deep understanding of current trends in I-O therapeutics
- Comprehensive technical expertise and knowledge in innate and adaptive immune response
- Experience in small molecule drug discovery from target discovery/validation to candidate nomination
- Proficiency in standard biochemical, cellular and molecular techniques and in in vivo/ex vivo/in vitro immunology approaches
- Ability to operate in a fast-paced multi-disciplinary environment, interacting with diverse groups of experts within or outside of his/her scientific discipline
- Ability to prioritize and manage multiple research activities
- Experience in communicating technical information to a broad scientific audience through presentations and written reports



For Senior Scientist III:

 PhD, MS, or BS in Immunology, Oncology or Immune Oncology or related field with 6 years (PhD); 12 years (MS); or 14 years (BS) of experience in the area of cancer

For Senior Scientist II:

 PhD, MS, or BS in Immunology, Oncology or Immune Oncology or related field with 3 years (PhD); 10 years (MS); or 12 years (BS) of experience in the area of cancer

Preferred:

- PhD in above disciplines with 8 years of post-graduate experience
- Experience managing research associates
- Solid understanding of immune suppressive tumor microenvironment and I-O translational research

Key Leadership Competencies:

- Builds strong relationships with peers and cross functionally with partners outside of team to enable higher performance
- · Learns fast, grasps the 'essence' and can change the course quickly where indicated
- Raises the bar and is never satisfied with the status quo
- Creates a learning environment, open to suggestions and experimentation for improvement
- Embraces the ideas of others, nurtures innovation and manages innovation to reality



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Mapping Job Posting to Business Competencies

Senior Scientist, Cancer Biology - Immune Oncology

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- Broad training in immune oncology and a deep understanding of current trends in I-O therapeutics
- Comprehensive technical expertise and knowledge in innate and adaptive immune response

×	SciPhD Business Competency Matrix
Company: Abbvie	Job Title: Senior Scientist, Cancer Biology

SciPhD Competencies	My Experiences	Notes
Creating the Vision		
Strategic	×	
Innovative	XXXXXX	
Risk Management	xx	
Champion/Energy	xx	
Developing People		
Collaboration	XXXXXX	
Enabling	XXX	
Empathy	xx	
Rapport	xxxxxxxx	
Execution		
Structuring	XXXXXXX	
Control	XXXXXX	
Tactical	XXXXX	
Delegation	XX	
Achieving Results		
Production	XXXXXXXXXXX	
Focus	XXXXXXXXXX	
Competition	XXX	
Communications		
Technical Literacy	XXXXXXXX	
Style Flexibility	XXXXXX	
Emotional Intelligence	XXXXXXXXXXX	
Social Intelligence	XXXXXXXXXXX	
Financial Acumen		
Return on Investment	x	
Internal Rate of Return	2000	
Performance Metrics	XX	
Balance Sheet		



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TBS Matrix

SciPhD TBS Matrix

Job Title: Company: Job Sector:

Scientific/Technical Requirements	Business Requirements	Social Requirements
Immune Oncology Immune Oncology Immune Suppression Extensive Lab experience Publications and patents I-O therapeutics knowledge biochemistry Cellular immunology Molecular Immunology In vivo, ex vivo, in vitro	Proven track record of accomplishments Ability to prioritize Highly motivated Effectively lead Raise the bar and never	Embrace ideas of others Interact and communicate with diverse groups of experts Build strong relationships with peers Create learning
Phd, postdoc	settle for the status quo	environment

Competency	Experience Statement & Accomplishments	





Targeted Resume

James Biglow, PhD

1429 Terrace View Chester Springs, PA 19425 (215) 555-1212

NYU College of Dentistry 345 East 24th Street New York, NY 10010 (bigs@nyu.edu

Summary of Qualifications

Self-motivated highly productive cancer biologist with experience in developing and studying models of immune-based tumor suppression. Independently led collaborative research teams as liaison between departments and applies my project management skills in order to keep projects on time, on budget, and meeting objectives. Affectively peloritized multiple reparch activities, offsectively communicated with diverse team members with varying backgrounds and manage teams with diverse personalities and skill sets. My past performance demonstrates an ability to keep focused on strategic gods, and manage the energy of my group to several phigh performing trans that succeed!

				Education		
McGill Univer	ity, N	ontreal	Quebec, Br.	D., Microbiolo	y & Molecular Genetics	2010
University of	Conne	ticut, S	ions, CV, B.:	S., Biochemistry		2003

- · Immune onclolo
- mechanisms · Innate immune response assays
 - Multiplex ELISA · Animal models for tomor suppression
- Relevant Technical Skills Transgenic technolog es
 - · Models of adaptive immunity Computational bioinformatics
 - · Transcript profiling
 - · Molecular Biology

Relevant Business and Social Skills

- · Led collaborative teams · Managing multiple projects
- Project management
- · Oral communications
- · Mentoring students

Immunolabeling

· Written communications

2011 - Present

2011

2005 - 2011

Education I and Professional Development

Postdoctoral Fellow, Mentor: Dr. James Keisenberg College of Dentistry, Rutgers University, New Brunswick, NJ Identification of mis-regulated immune pathways resulting in tumor growth in

rat models using in vivo imaging, laser micro-dissection and molecular analysis of large datasets resulting in 2 peer-reviewed publications.

Adjunct Faculty

Ramapo Community College, NJ Developed and taught "Principles of Biology"

Graduate Assistant, Mentor, Dr. Janice Bellances Salk Institute, Jefferson University, Philadelphia, PA

Development of transgenic mice, mastered immunofluorescence microscopy, micro-dissection, development of animal models and molecular techniques, resulting in 3 peer-reviewed publications

Clinical Biostatistician Intern

2001

Dept. of Neonatology, UMDNJ & St. Peter's Univ. Hospital, New Brunswick, NJ Organized and condensed large data samples and applied wide range of statistical analyses.

Business and Management Experience

SciPhD, The Business of Science for Scientists New York University, New York, NY

2014

· Focus: the core business competencies necessary for the transition from academia to industry.

From Idea to IPO: Technology Venture Course

2011

New York Academy of Sciences, New York, NY,

Focus: the development of intellectual property into a marketable product

Research Commercialization Introductory Course

2010

National Council of Entrepreneurial Tech Transfer, Washington, DC

· Focus: the principals of entrepreneurship, including the management and investment

Mentoring Experience

As a graduate so, cut and postdoctoral fellow, I managed and mentored 3 undergraduates, a graduate student, two dental students, and a orthodontic resident resulting in:

- · A thesis award for physical sciences
- · Acceptance into highly competitive MD, MD/PhD, and orthodontic residency programs
- · NYU College of Dentistry Research Day Awards
- · Multiple publications in peer-reviewed journals

Selected Publications

- Deletion of Mdl leads to secondary immunosuppression with impaired shelf elevation. Bernice A*, Biglow J*, Bandine Walt A, Chao M, Gearmal N, Cjan V, Jelong J. BMC Developmental Biology. *Co-first authors
- Developmental defect of D1/2-/- mutant mice is caused by lack of vertical outgrowth in the posterior spur. Bandine W. Biglow J. Chao M. Bens L. Wessmith H. Hunstein RK. Developmental Dynamics, 2012.
- Rantes has a non-essential role in acentrosomal suppression assembly in helwysth oocytes. Biglow J, McKnight BS. Journal of Cell Science 2011.



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OITE CAREER SERVICES

Guide to Résumés & Curricula Vitae



DISCLAIMER

This guide is to be used as a general overview and cannot take each reader's own unique experiences into account. It is intended to be used as a starting point for more in-depth discussions with mentars, career counselors, and others in your network. Please bear in mind that, in actuality, there are very few rules and many different opinions regarding CVs and résumés.



https://www.training.nih.gov/assets/Guide_to_Resumes_&_Curricula_Vitae.pdf

Original Resume

James Biglow, Ph.D.

1429 Terrace View Chester Springs, PA, 19425 (732) 763-4190

NYU College of Dentistry 345 East 24th Street New York, NY 10010 jbigs@nyu.edu

A post-doctorate fellow with over nine years experience managing multiple research projects while developing the following skills:

- · project devige and management
- strong team leadership

Business and Management Experience

SciPhD, New York, NY, The Business of Science for Scientists, 2014

Focuse the core business competencies necessary for the transition from academia to industry

New York Academy of Sciences, New York, NY, From Idea to IPO: Technology Venture Course, 2011 · Focus: the development of intellectual property into a marketable product

National Council of Entrepreneurial Tech Transfer, Washington, DC, Research Commercialization Introductory Course, 2010.

Focus: the principals of entrepreneurship, including the proper management of a startup company

Work Experience

College of Dentistry, New York University, New York, NY Postdoctoral Fellow

Mentor: Dr. James Buce Experience: I designed and implemented scientific research relevant to human craniofacial development. While implementing these experiments, I became fully proficient at mouse genetics and colony management. Also, I vastly improved my technical skill set to include aCT. electron scanning microscopy, in-situ hybridization, laser capture micro-dissection, chromatin immunoprecipitation, and cell culture. Finally, I have developed my communication skills and

have become a team leader responsible for mentoring technicians and junior researchers.

Ramapo Community College, Branchburg, NJ Adjunct Enculty, Principles of Biology

Experience: I developed and presented lessons that taught the basic principles of biology. I designed and graded assessments, including homework, quizzes, and examinations. I also integrated laboratory experiments as a method of reinforcing course material. All of these experiences provided invaluable experience in public speaking and organization.

Salk Institute, Jefferson University, Philadelphia, PA Graduate Assistant

Mentor: Dr. Junice Bellanors

 Experience: I implemented research plans that utilized a wide range of scientific techniques, learning how to efficiently manage long-term projects. During this time, I developed my initial technical skill set to include basic genetics, cloning, immunofluorescence, and confocal microscopy. I also gained basic leadership skills while supervising undergraduate researchers.

Department of Medicine, Saint Peter's University Hospital, New Brunswick, NJ

Medical Education Consultant

Mentor: Dr. David Germally

Experience: I gained essential professional skills while serving as a liaison between departments in the resolution of administrative issues. I also expanded my project management skills while coordinating Objective Structured Clinical Examinations. I obtained medical knowledge in a broad range of fields, including internal medicine, cardiology, gastroenterology, and oncology.

Department of Neonatology, UMDNJ &Saint Peter's University Hospital, New Brunswick, NJ

 Experience: I was responsible for organizing and condensing large data samples into readable outputs using a wide range of statistical analysis.

Education

McGill University, Montreal, Quebec, Ph.D. Microbiology & Molecular Genetics, 2010

University of Connecticut, Storrs, CT, B.S., Biochemistry, 2003.

Publications

 Deletion of Md1 leads to secondary immunosuppression with impaired shelf elevation. Bersice A*, Biglow 3*, Banding Walt A, Chao M, Gearmal N, Cian V, Jelong J. BMC Developmental Biology, 2014.

*Co-first authors

 Developmental defect of D1/2-/- mutant mice is caused by lack of vertical outgrowth in the posterior spur. Banding W. Biglow J. Chao M. Bens L., Wessmith H. Hunstein RK. Developmental Dynamics, 2012.

Rantes has a non-essential role in acentrosomal suppression assembly in helworth oocytes.

- Biglow J, McKnight BS. Journal of Cell Science 2011.
- Misregulation of the kinesin-like protein Subito induces meiotic spindle formation in the absence of chromosomes and centrosomes. Paian LB, Graham W, Strober WS, Biglow J, McKim KS.
- Kingsin 6 family member Subito participates in mitotic spindle assembly and interacts with mitotic regulators. Biglew J. Pain JB, Egldin C, Stahl B, Graham W, McNight LS. Journal of Cell Science, 2006.

Awards & Memberships

٠	New York Academy of Sciences	2009 - 2014
	NYU Research Day Award	2013
٠	American Society of Human Genetics (ASHG)	2010 - 2011
	Busch Fellowship	2009 - 2010
•	Kaft - Limbreit Fellowship	2008 - 2009



Targeted Resume

James Biglow, PhD

1429 Terrace View Chester Springs, PA 19425 (215) 555-1212

NYU College of Dentistry 345 East 24th Street New York, NY 10010 ibigs@nvu.edu

Summary of Qualifications

Self-motivated highly productive developmental biologist with experience in designing and manipulating animal models using in vivo imaging and in vitro studies including cell culture, immunoassays, and statistical analyses to elucidate pathways underlying the pathophysiology of inherited diseases. Led collaborative research teams as liaison between departments and applied my project management skills in order to keep projects on time, on budget, and meeting objectives. I effectively communicate clinical and pre-clinical concepts to team members with varying backgrounds and manage teams with diverse personalities and skill sets. My past performance demonstrates an ability to keep focused on strategic goals and manage the energy of my group to develop high performing teams that succeed!

Education

McGill University, Montreal, Quebec, Ph.D., Microbiology & Molecular Genetics 2010 University of Connecticut, Storrs, CT, B.S., Biochemistry 2003

Relevant Technical Skills

- · Mouse handling
- · Tissue preparation
- · Tissue culture
- · Laser micro-dissection
- · Immunolabeling Multiplex ELISA · Transcript profiling
- · Transgenic technologies · In vivo imaging
 - · In vitro imaging
 - · Electron microscopy
 - · Computational bioinformatics

Relevant Business and Social Skills

- · Led collaborative teams
- · Project management Rigorous statistical analytics
 Mentoring students
- · Oral communications
- · Written communications

Educational and Professional Development

Postdoctoral Fellow, Mentor: Dr. James Keisenberg College of Dentistry, Rutgers University, New Brunswick, NJ Identification of mis-regulated pathways during ocular development in rat models using in vivo imaging, laser micro-dissection and molecular analysis of large datasets resulting in 2 peer-reviewed publications.

Adjunct Faculty

Ramapo Community College, NJ Developed and taught "Principles of Biology"

Graduate Assistant, Mentor, Dr. Janice Bellances Salk Institute, Jefferson University, Philadelphia, PA

Development of transgenic mice, mastered immunofluorescence microscopy, micro-dissection, development of animal models and molecular techniques, resulting in 3 peer-reviewed publications

2011

2005 - 2011

2011 - Present

Medical Education Consultant, Mentor, Dr. David Germally

Developed project management skills resulting in successful coordination of multiple simultaneous projects

Clinical Biostatistician Intern

Dept. of Neonatology, UMDNJ & St. Peter's Univ. Hospital, New Brunswick, NJ Organized and condensed large data samples and applied wide range of statistical analyses.

Business and Management Experience

SciPhD. The Business of Science for Scientists

New York University, New York, NY

. Focus: the core business competencies necessary for the transition from academia to

From Idea to IPO: Technology Venture Course

2011

2010

2014

2003 - 2005

2001

New York Academy of Sciences, New York, NY,

Focus: the development of intellectual property into a marketable product

Research Commercialization Introductory Course

National Council of Entrepreneurial Tech Transfer, Washington, DC

. Focus: the principals of entrepreneurship, including the management and investment strategies

Mentoring Experience

As a graduate student and postdoctoral fellow, I managed and mentored 3 undergraduates, a graduate student, two dental students, and a orthodontic resident resulting in:

- · A thesis award for physical sciences
- · Acceptance into highly competitive MD, MD/PhD, and orthodontic residency programs
- · NYU College of Dentistry Research Day Awards
- · Multiple publications in peer-reviewed journals

Selected Publications

- Deletion of Md1 leads to secondary immunosuppression with impaired shelf elevation. Bernice A*. Biglow J*, Bandine Walt A, Chao M, Gearmai N, Cjan V, Jelong J. BMC Developmental Biology. 2014.
- Developmental defect of D1/2-/- mutant mice is caused by lack of vertical outgrowth in the posterior spur. Bandine W, Biglow J, Chao M, Bens L, Wessmith H, Hunstein RK. Developmental Dynamics,
- · Rantes has a non-essential role in acentrosomal suppression assembly in helmywith oocytes. Biglow J, McKnight BS. Journal of Cell Science 2011.



Using tables to format resume

a company of the	James Biglow, PhD		
1429 Terrace View Chester Springs, PA 10012 (215) 555-1212		NYU College 345 East 24 New York, N jbigs@nyu.e	Y 10010
	Summary of Qualification	ns	
animal models using in vivi statistical analyses to elucid collaborative research teams order to keep projects on tim- pre-clinical concepts to tea personalities and skill sets.	tive developmental biologist with e or imaging and in vitro studies ince ate pathways underlying the patho as liaison between departments and e, on budget, and meeting objectives in members with varying backgro My past performance demonstrates of my group to develop high perfor	hading cell culture, is ophysiology of inher applied my project m i. I effectively comm rands and manage to an ability to keep f	mmunoassays, and ited diseases. Led anagement skills in unicate clinical and eams with diverse ocused on strategic
	Education		
McGill University, Montreal, Quebec, Ph.D., Microbiology & Molecular Genetics University of Connecticut, Storrs, CT, B.S., Biochemistry		2010 2003	
1500 000 000	Relevant Technical Skil	ls	
Mouse handling Tissue preparation Tissue culture Laser micro-dissection	Transgenic technologies Immunolabeling Multiplex ELISA Transcript profiling	In vivo imaging In vitro imaging Electron microscopy Computational bioinformatics	
	Relevant Business and Socia	l Skills	
 Led collaborative teams Rigorous statistical analy 	Project management tics Mentoring students	Oral communications Written communications	
- 1	ducational and Professional De	velopment	
Identification of mis-regula models using in vivo image	or: Dr. James Keisenberg University, New Brunswick, NJ sted pathways during ocular deve ing, laser micro-dissection and m in 2 peer-reviewed publications.		2011 - Present
Adjunct Faculty Romopo Community College Developed and taught "Prin			2011
	ersity, Philadelphia, PA mice, mastered immunofluoresce: ent of animal models and molecul		2005 - 2011



Cover Letters View 1: "Applying For..."

Dear Hiring Manager,

April 18, 2016

Attached is my targeted resume in response to your job posting for Senior Scientist, Cancer Biology-Immune Oncology (job ID 36794) that was listed on Biospace.com. My resume details not only the relevant technical skills I bring to this position as a molecular/cellular immunologist, but also the significant business and social skills that are highlighted in your job description. I feel that my combined experience in all three areas (scientific, business, social) make me extremely well suited for this position.

I would welcome the opportunity to further discuss my skills and this position. If you have questions or would like to schedule an interview, please contact me by phone at 867-555-1212 or by e- mail at jbigs@nyu.edu. I have enclosed my resume for your review. I look forward to hearing from you.

Sincerely, James Biglow, PhD



Cover Letters View 2: "My Introduction"

Dear Hiring Manager:

April 18, 2016

I am an immunologist with a high level of expertise in cancer biology, specifically studying tumor suppression. I have developed animal models for immune-based tumor suppression as well as the in vivo and in vitro assays for target discovery and validation. As such, I believe that I am a strong candidate for the Senior Scientist position (Job ID: 36794), studying cancer biology and immune oncology. I have read two papers published by your group (ref) that reinforce my confidence that I am an excellent candidate for this position. I am highly proficient in numerous techniques employed within both papers. These techniques include:

- · designing and manipulating animal models
- · GFP-based in vitro cell-based assay development
- tissue dissection for use in histology and cell or tissue culture
- immunolabeling and histopathology
- genome wide transcriptional profiling
- elucidating pathways underlying mechanisms of innate and adaptive immune responses.

In addition to my scientific/technical skills I also bring <u>well developed</u> business and social experience that will ensure quick integration into your team environments. These include leading collaborative efforts, project management training, successful mentoring of students, and strong statistical analytical skills.

I would welcome the opportunity to further discuss my skills and this position. If you have questions or would like to schedule an interview, please contact me by phone at 867-555-1212 or by e- mail at jbigs@nyu.edu. I have enclosed my resume for your review. I look forward to hearing from you.

Sincerely, James Biglow, PhD



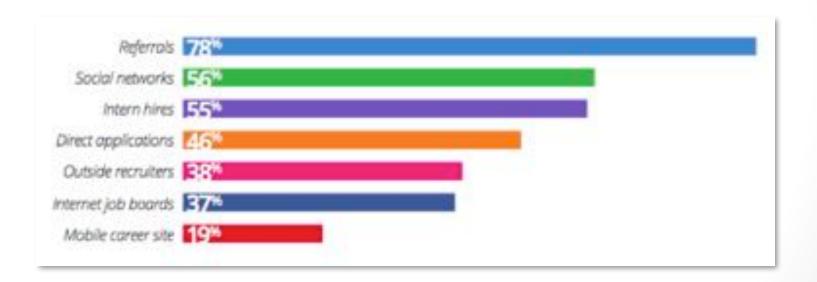
What do I do with this Targeted Resume?

Apply online? Really?



Why Network Your Resume?

- ~80% of jobs come from referrals
- Gain intelligence about jobs and companies
- Get your resume to the hiring manager





Source: Jovvite © 2015

Why Network Your Resume?

THE WALL STREET JOURNAL.

CAREERS | Updated January 8, 2013, 10:52 p.m. ET

Beware the Phantom Job Listing

Jobs Go Unadvertised as Managers Rely on Their Own Contacts

"Many open jobs are never advertised at all, or are posted only after a leading candidate—an internal applicant or someone else with an inside track—has been identified."



Networking: Make 4 Lists

- Current job
- Previous job
- Social contacts
- Alumnae

To be on the list, your contact should be willing to:

- Return your phone calls
- Reply to your e-mails
- Accept your invitation to lunch

No one on these lists will offer you a job...

...but they know someone who will!



Building your Network in person

- Make yourself available
 - Scientific events
 - Business events
 - Social events
 - Vendors
 - Alumnae

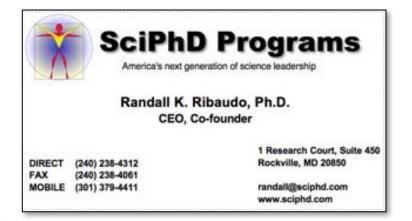


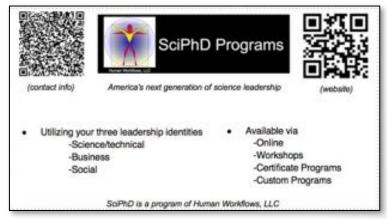


Business Cards

- You MUST have business cards
- VistaPrint: 250 cards for \$10 \$20
- Use QR codes for Summary of Qualifications
- Exchange with new networking contacts
- Used to follow up with new connections
- Contact information should be "permanent"

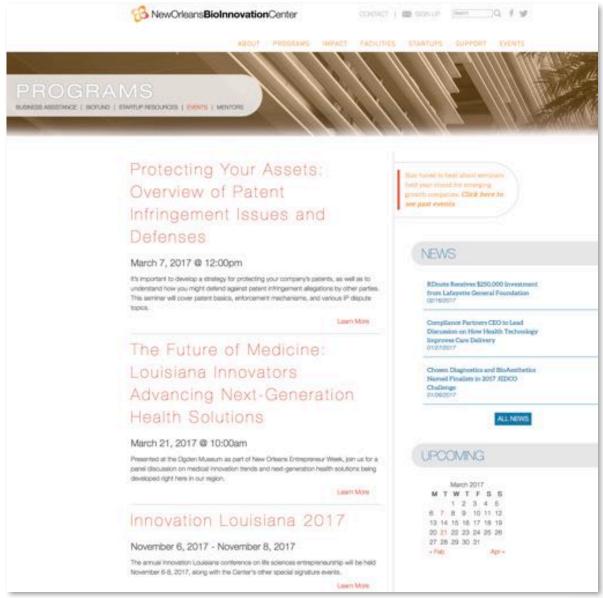








Networking: Local Organizations





Your elevator pitch has 3 legs

- Technical (what do you do)
- Business (how do you do it)
- Social (how do you engage with others)

- 10 seconds
- Who is your audience
- What do you have in common
- What do they need to know

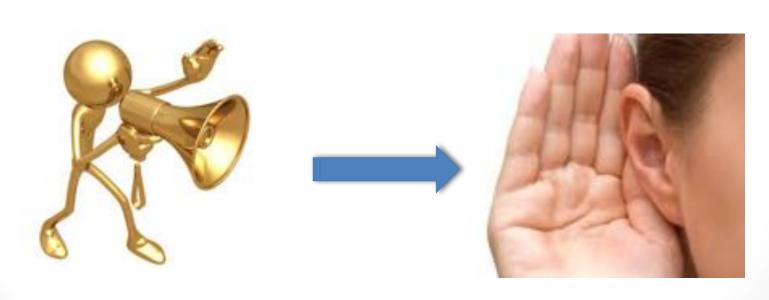




Elevator Pitch: Breaking Ice

- What do you have in common?
- Shift from expert to learner
- Ask a question







Your Elevator Pitch How do you use it? -when you can prepare



- Research the person
- Research the institution
- Ask a question
 - I'm very interested in your research. Can you walk me through your presentation?
 - I've been thinking of making the jump to industry. How did you go about that?
 - I'm interested in learning more about working in industry. How do you like it compared to your academic experience?



Your Elevator Pitch



- when you can't prepare

Managing conversation by asking questions

- Hi. I don't believe we've met. I'm Mary Jones. I'm a postdoc here at Tulane. What brings you to this event?
- What is your role (at your institution)?
- I've been thinking about transitioning to industry.
 You've obviously already made that move. How did you go about it?



Class Activity: Your Elevator Pitch Ask Questions:



- Initiate conversation with three people
- Learn three new things about the person
 - What they do
 - What are the most important skills in their job
 - What are their career plans
- Exchange business cards
- Obtain at least three business cards by the end of the exercise



Building Your Network Online

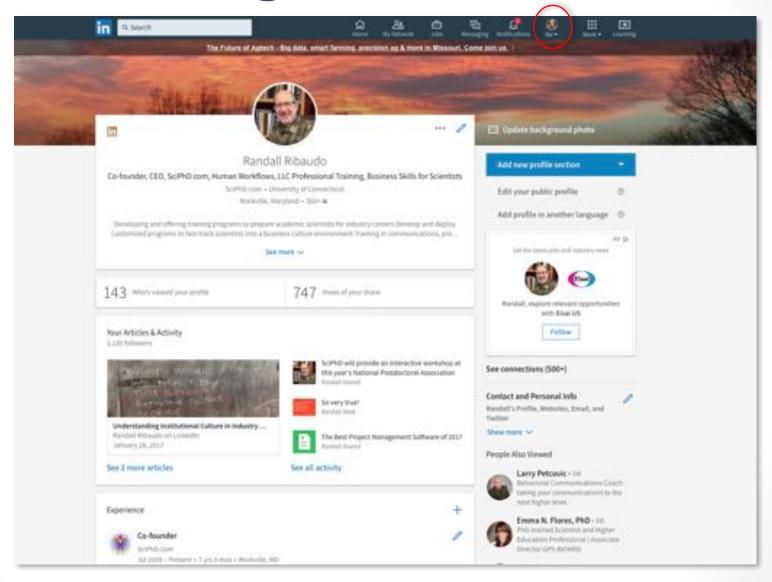




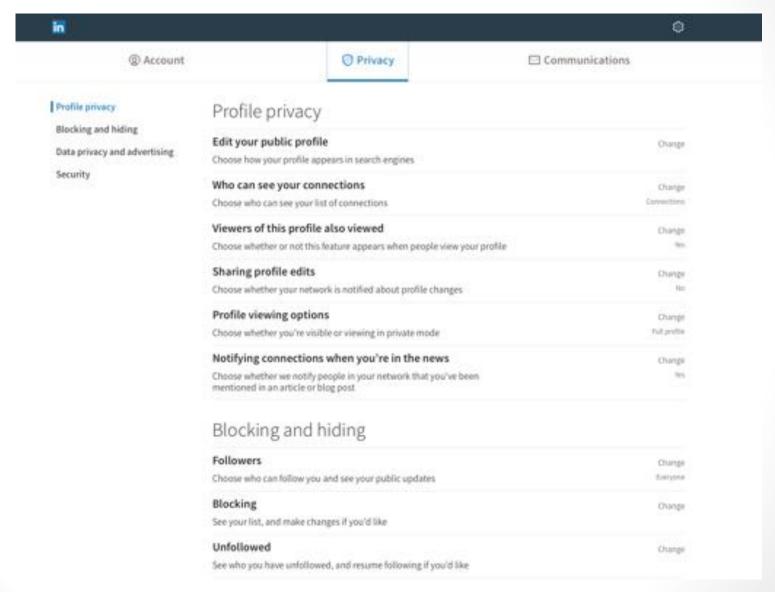
Profile elements



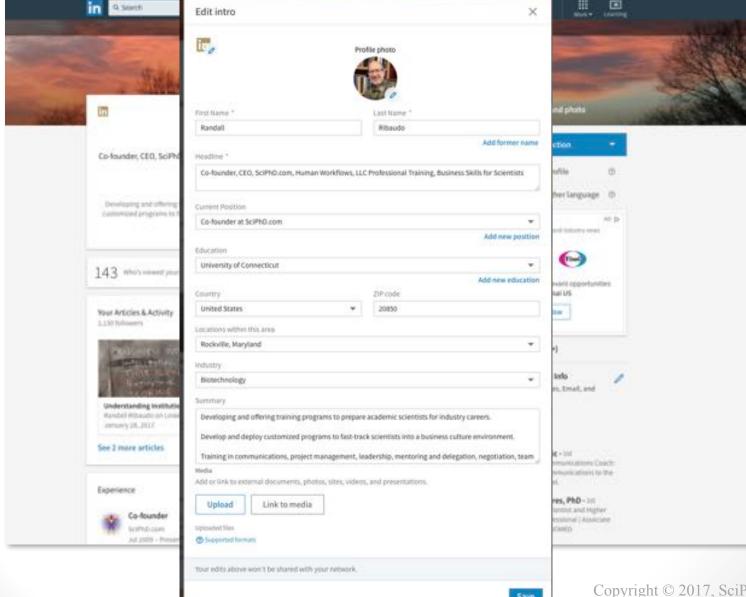






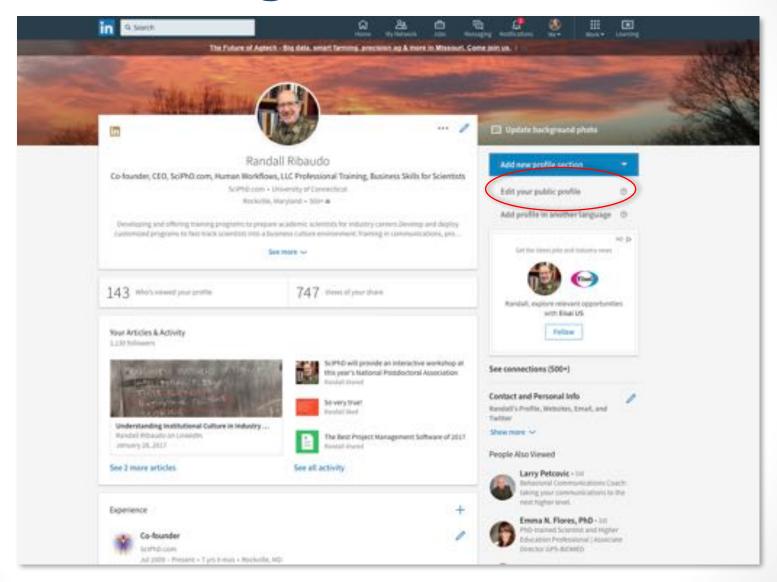




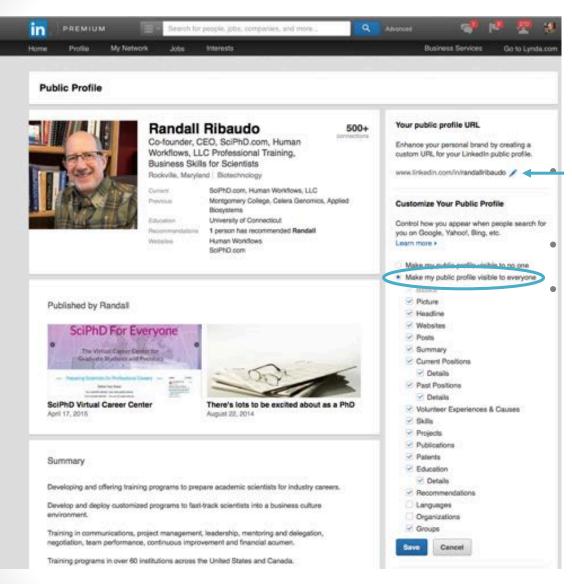




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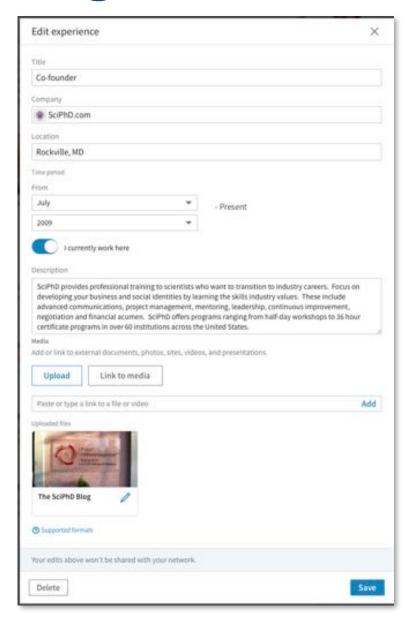
Profile settings

customize your URL (add to resume, business card) make your profile visible edit information relevant to jobs you want

Be active = get noticed

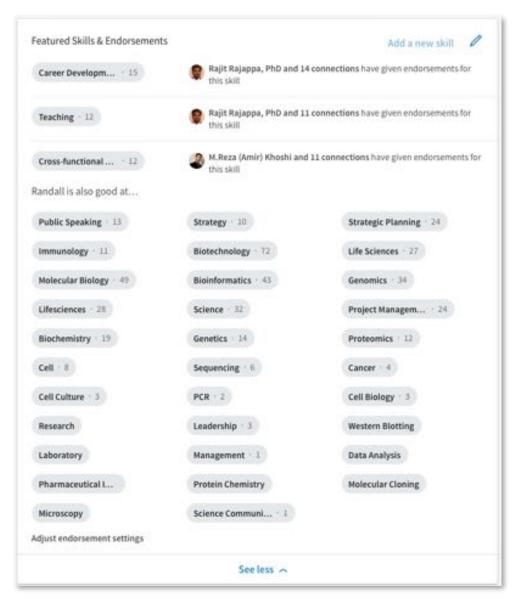
- participate in group discussions
- write posts
- follow companies and comment on their news





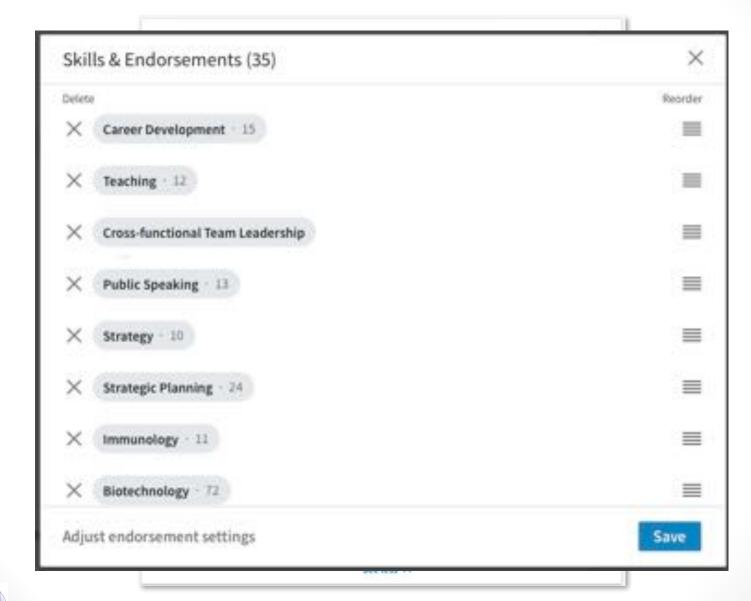


Skills & Endorsements



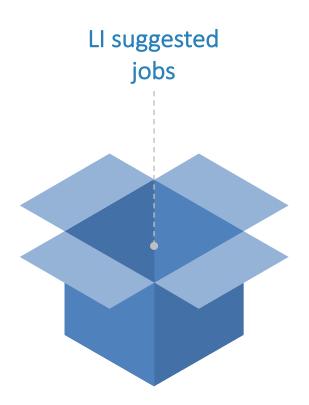


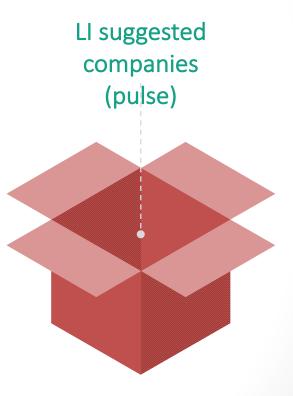
Skills & Endorsements





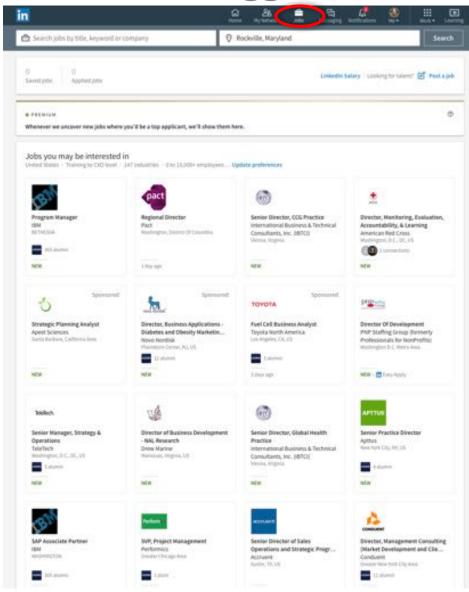
Validating your Profile







LinkedIn Suggested Jobs





So, where are we at?

- Identified a job
- Identified critical scientific, business and social skills required
- Developed targeted resume
- Leveraged our network to get resume on hiring manager's desk
- Got a call from HR!!!

NOW WHAT????



Preparing for Interviews





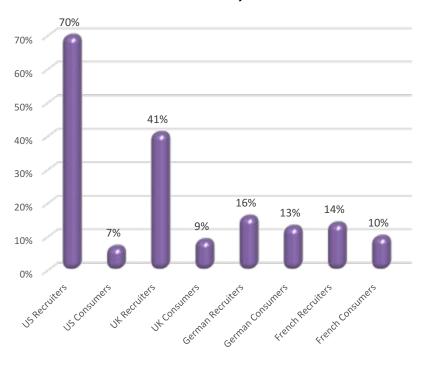
How do I Prepare Myself

- Research the company
- Research the players
- Research the interviewers
- Understand its products
- Express your skill-sets in terms of the company's needs
- Relate your personal experience with business-centric traits
- Google Yourself!



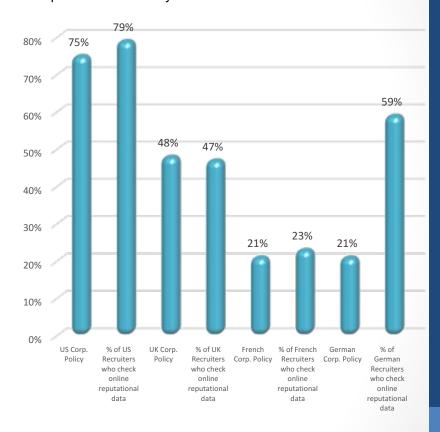
Your online presence matters!

Figure 1. Recruiters and HR professionals who have rejected candidates based on data found online vs. consumers who think online data affected their job search



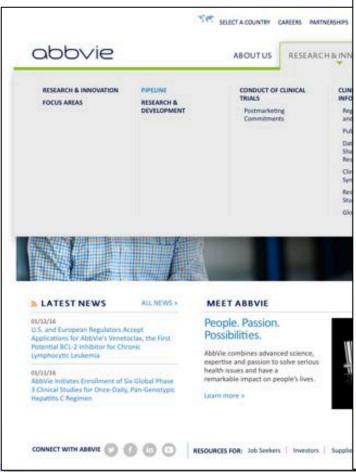
©Cross-Tab

Figure 2. Percent of companies with policies that require review of reputational data vs. percent of recruiters and HR professionals surveyed who seek it





Research their Science!!





Research their Science!!

abbvie

ABOUTUS

RESEARCH & INNOVATION

PRODUCTS

RESPONSIBILITY

IT STARTS WITH SCIENCE AND ENDS WITH A NEW WAY FORWARD

NEWSROOM > PRESS RELEASES

U.S. AND EUROPEAN REGULATORS ACCEPT APPLICATIONS FOR ABBVIE'S VENETOCLAX, THE FIRST POTENTIAL BCL-2 INHIBITOR FOR CHRONIC LYMPHOCYTIC LEUKEMIA

- PRIORITY REVIEW GRANTED BY THE U.S. FOOD AND DRUG ADMINISTRATION (FDA) FOR THE TREATMENT OF CHRONIC LYMPHOCYTIC LEUKEMIA (CLL) IN ADULTS WHO HAVE RECEIVED AT LEAST ONE PRIOR THERAPY, INCLUDING PATIENTS WITH 17P DELETION
- MARKETING AUTHORIZATION APPLICATION (MAA) VALIDATED BY EUROPEAN MEDICINES AGENCY (EMA) FOR TREATMENT OF PATIENTS WITH CHRONIC LYMPHOCYTIC LEUKEMIA (CLL) WITH 17P DELETION OR TPS3 MUTATION

Jan 12, 2016

NORTH CHICAGO, III., Jan. 12, 2016 /PRNewwire/ — AbbVie (NYSE: ABBV), a global biopharmaceutical company, today announced that the U.S. Food and Drug Administration (FDA) accepted AbbVie's New Drug Application (NDA) granting priority review for venetociax for the treatment of chronic lymphocytic leukemia (CLL) in adults who have received at least one prior therapy, including patients with 17p deletion. With priority review, the FDA's goals include a faster timeline for review of six months, compared to 10 months for the standard review period, Additionally, AbbVie announced the European Medicines Agency (EMA) has validated its Marketing Authorization Application (MAA) for venetociax for the treatment of patients with chronic lymphocytic leukemia (CLL) with 17p deletion or TPS3 mutation.

Venetodiax is an inhibitor of the 8-cell lymphoma-2 (BCL-2) protein being developed in partnership with Generatech and Roche to treat CLL. Venetodiax is believed to lead some cells, including some cells with CLL, to undergo apoptosis, or cell death.

The FDA granted venetociax Breakthrough Therapy Designation (BTD) in April 2015 for the treatment of CLL in previously treated patients with the 17p deletion genetic mutation, underscoring the potential for venetoclax to provide substantial improvement over current therapies in this difficult to treat patient population.

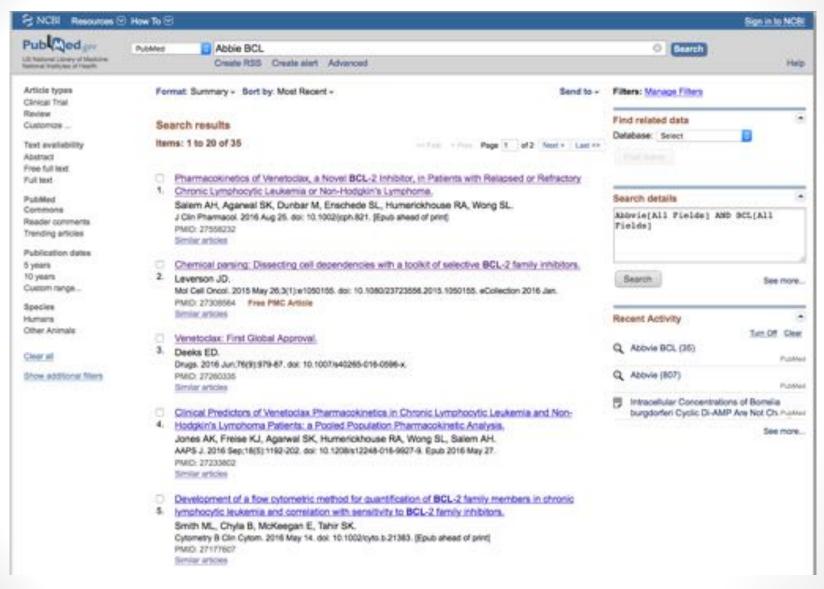
"The FDA acceptance and EMA validation of AbbVie's Venetociax submissions mark a major step forward as we work to become a global leader in oncology, providing new therapies for patients with cancer," said Michael Severino, M.D., executive vice president of research and development and chief scientific officer, AbbVie. "Patients are always our number one priority and we accelerated our efforts to bring venetoclax, the first BCL-2 inhibitor, to patients with CLL in need of new therapies, including those with 17p deletion who typically have a poor properties."

The NDA and MAA are supported by pivotal data from a Phase 2, open-label study of venetoclax in patients with relapsed/refractory CLL with 17p deletion, a genetic variation in CLL associated with a poor patient prognosis. In August 2015, AbbVie announced the Phase 2 study met its primary endpoint of achieving an overall response rate, according to an assessment by an independent review committee. The safety profile was similar to other venetoclas studies and no unexpected safety signals were reported.



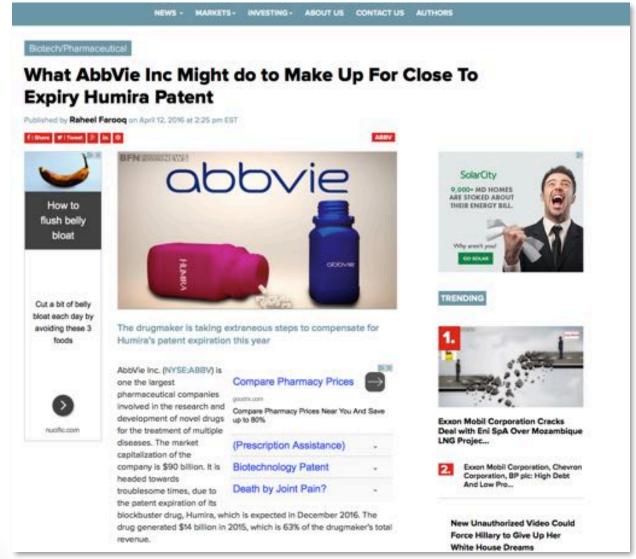


Research their Science!!



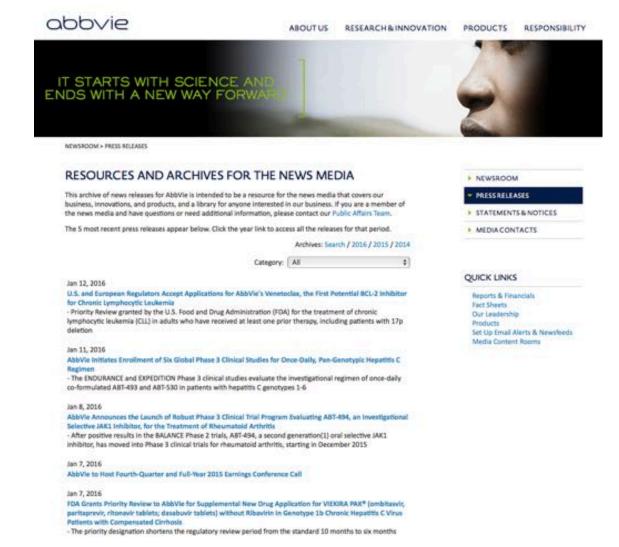


Research their Business...



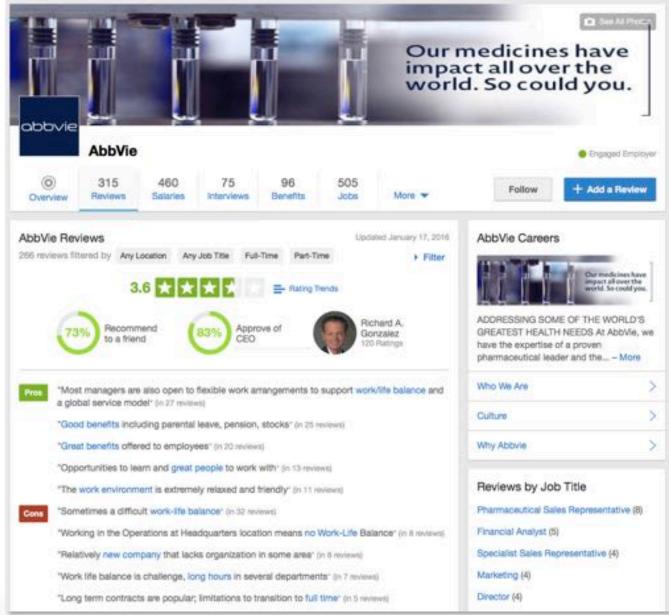


Research their Business...





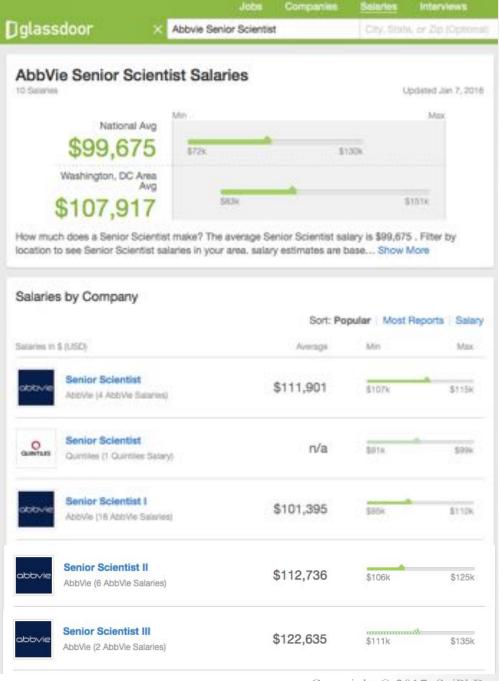
Research their Social...





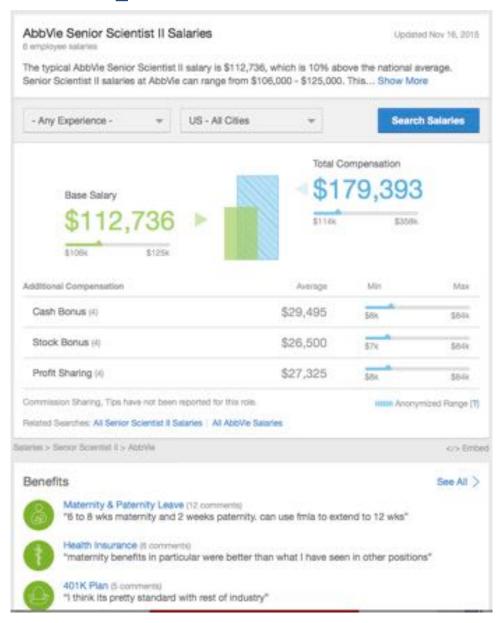
glassdoor.com

Salaries



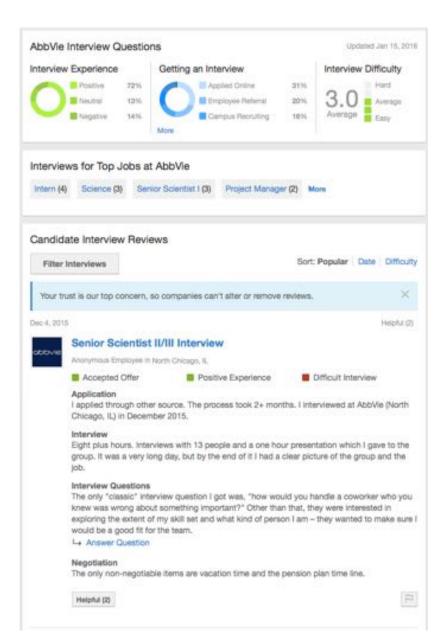


Total Compensation



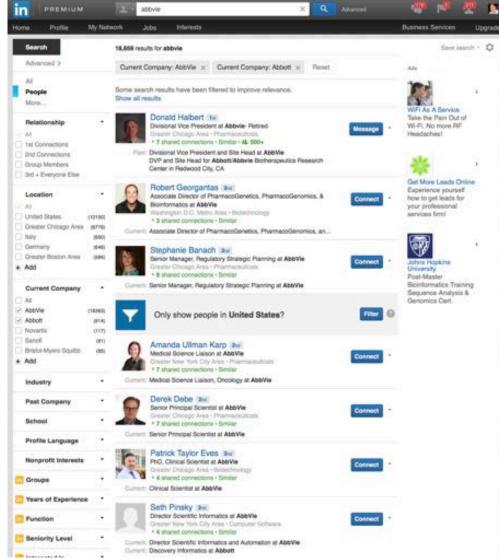


Research the Interview Process





Abbvie Connections





Be Prepared for 2 Types of Questions

Theoretical

Behavioral Based







Be Prepared for 2 Types of Questions

Theoretical

 Looking for "right answers", problem solving ability, thinking styles

Behavioral Based

 Predicting your behavior in the future based on your past performance...



Behavioral Based Responses

- S what was the Situation
- T what was the goal or Task to be completed
- A what Actions did YOU perform in this situation to accomplish your task?
- R what were the Results, lessons learned etc...



Use Social Intelligence

- Who I am I speaking with?
- What is their role?
- How do I make their job easier?
- What is the best context with which to make my point?



Using Social Intelligence and Style Flexibility

Role in Company	Primary Focus		
Hiring Manager	Technical Skills		
Peers	Social Skills		
VP Marketing	Business and Social		
Chief Science Officer	Technical with Strategic Perspective		
HR	Social		
Project Manager	Operations, Business skills		



Managing difficult questions

- Are you married?
- Do you have children?
- What are your salary demands?
- Why should we hire you?
- Are you a US citizen?
- Are you authorized to work in the US?



Be prepared to ask questions

- Based on your research of the company
- Based on your analysis of the job ad
- Use the opportunity to show enthusiasm
- Use the opportunity to show interest in growth



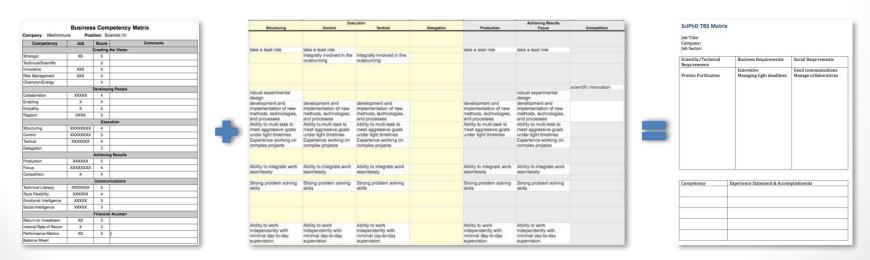
How do I Get Going?





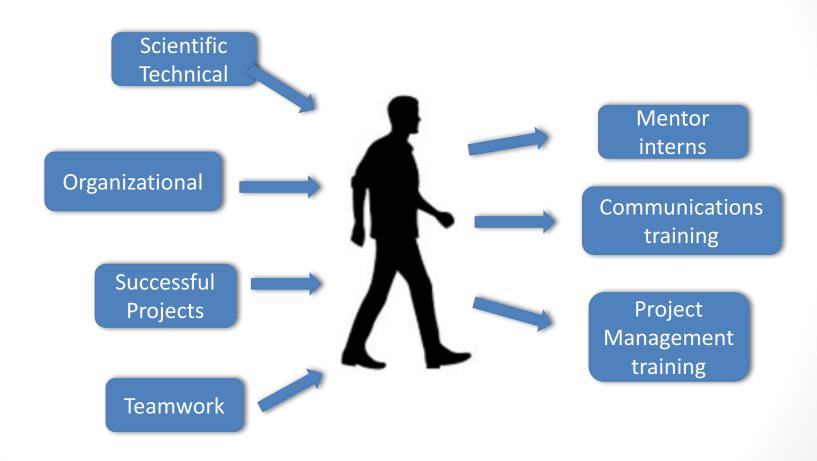
SciPhD MyCareer Plan

- Find a job you're interested in and map it
- Identify and list the top 3-5 scientific, business and social competencies from the job ad on the TBS Matrix
- Develop experience statements WITH ACCOMPLISHMENTS for each competency





What about your critical skills?





SciPhD 24 Core Skills: Which ones need work?

Creating the Vision

- Strategic
- Technical/Scientific
- Innovative
- Risk Management
- Champion/Energy

Developing People

- Collaboration
- Enabling
- Empathy
- Rapport

Execution

- Structuring
- Control
- Tactical
- Delegation

Achieving Results

- Production
- Focus
- Competition

Communications/Learning

- Technical Literacy
- Style Flexibility
- Emotional Intelligence
- Social Intelligence

Financial Acumen

- Return on Investment
- Internal Rate of Return
- Determining performance metrics
- Managing the Balance Sheet



mySciPhD Strategic Action Plan form

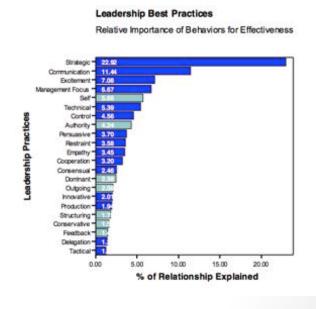
career position inPharma 1. Scientist II 2. Application Scientist 3.	ion of my _PhD in the field of/m for positions to include: or these jobs have identified the follo		
Skill Objectives/Requirements	Actions – assignments, formal classes, etc	Resources - Where to obtain etc	Time Frame – expected time to complete action with dates
Communications	Present in our <u>weekly_Lab</u> meetings and to foundations who support our lab	See Lab Chief	Starting June 2015 until graduation
Personal Flexibility in Communications	Take MBTI		
Developing People: enabling	Train new tech in immunologic assays used n the lab		
Financial Literacy	Take course in "Finance for Non- finance Managers"	моос	By end of 2015
Project management	Take Project Management for Scientists, and then apply to current research project.		



Extra Credit

Think about your REAL strategic plan

- Think now, five, ten, even fifteen years out
- What are the critical skills?
- How can you gain those experiences?
- Peer coach each other





Review your Concerns

Did we cover everything you needed?





Review your Concerns

Did we cover everything you needed?





What do you do now???





Over-qualified / Underexperienced

When and why is a PhD not enough?

How much experience do I need and what kind?

Why and how is science in academia different from industry?

What particular skills is industry interested in and how do I get them?



Prior Industry Experience

On companies really require prior industry experience? How can you get a job without prior industry experience?

What are the parallels between academia and industry experience?

How do you analyze a job ad for required skills?





Job Security

Why do people lose their job?

How can you avoid losing your job?

How can you demonstrate your value to a company?



Culture Shock

What is culture shock?

What are similarities between academia and industry? What are differences?

How to prepare for the different cultures?



Time Flexibility

What are the differences in time flexibility between academia and industry?

Why is academia so much more flexible? Why is industry less flexible? How is work-life balance in industry?



Can't Go Back

Is it true that once you leave academia, you can't go back?

What are the things that will stand in the way of a return?

What are the advantages of going to industry? If people come back to academia, what positions do they get?

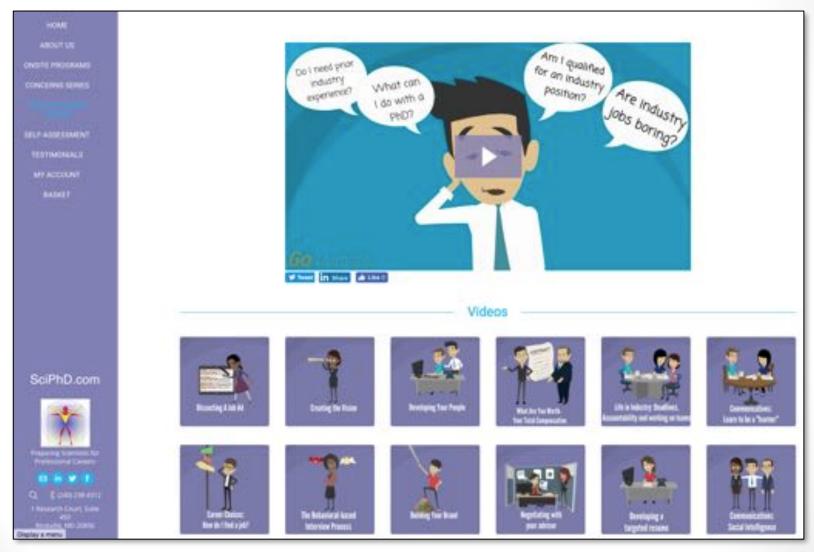


Visa Issues

What are the options to study or work in the US? What does it take to get a visa? What are the differences among visa categories? Where do I get more information? How do I improve my chances to get a work visa?



SciPhD Virtual Career Center





Visit and follow us online



@sciphd



facebook.com/sciphd



SciPhD.com



Thank You



... keep on rowing!!!

Questions & Feedback

info@sciphd.com

